

HARSTON AND NEWTON PRIMARY SCHOOL
Amethyst CLASS OVERVIEW SHEET 2022-2023. Year 6

| | Autumn 1 7 weeks | Autumn 2 7 weeks | Spring 1 5 weeks | Spring 2 6 weeks | Summer 1 6 weeks (3 weeks ; SATS; 2 weeks) | Summer 2 7 weeks |
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| Topic | Raging Rivers | First World War (2 weeks) The UK: who are we? (5 weeks) | What was life like in Victorian Cambridge? | Beside the Sea: Investigating the UK’s coastal environments | The Roman Empire and the impact on Britain | Life on the Home Front in WW2 |
| Trips/ Experiences | Trip to Flatford Mill National Poetry Day | Visit from Humanists UK | Visit from Faraday Institute | World Book Day – week 2 (05.03) Residential to Boggle Hole – week 3 | SATS – week 3 Trip to London (hopefully) – Romans | KS2 production |
| English | Writing to Teach/inform – biography, newspaper report Writing to Paint with Words – poet study Writing to Entertain – dystopian narrative Cross-curricular writing: Writing to Teach/inform – information text, explanation text | Writing to Reflect – discussion text Writing to Persuade – persuasive text Writing to Inform – newspaper report Writing to Entertain – narrative with issues and dilemmas Cross-curricular writing: Writing to Teach/inform – information text, explanation text | Writing to Entertain – historical narrative Writing to Entertain – mystery narratives Writing to Persuade – campaign Cross-curricular writing: Writing to Teach/inform – information text, explanation text | Writing to Entertain – suspense/horror narratives Writing to Reflect – discussion text Writing to make a record – recounts Writing to Persuade – leaflet Cross-curricular writing: Writing to Teach/inform – information text, explanation text | Writing to Entertain –issues/dilemmas, traditional tales, sci-fi Writing to Reflect – discussion text Writing to Paint with Words – poetry genre study Writing to persuade – leaflet Cross-curricular writing: Writing to Teach/inform – information text, explanation text | Writing to Entertain – historical, tragedy, issues/dilemmas narratives Writing to make a record Writing to Reflect – discussion text Cross-curricular writing: Writing to Teach/inform – information text, explanation text |
| Maths | Place Value Addition, Subtraction, Multiplication and Division BODMAS | Fractions A & Fractions B Measuring: converting units Geometry: position and direction | Decimals Fractions, Decimals and Percentages Geometry: properties of shapes | Measurement: perimeter, area, volume Algebra Ratio | Statistics Problem solving | Consolidation of year’s topics Problem solving, themed projects & Investigations Transition to Y7 maths |
| Science | Living things and habitats - classification | Electricity | Evolution and Inheritance | no science – RSE unit of work | Light | Animals inc. Humans – The art of being human (circulation) |
| Geography | Rivers Water Cycle | The UK (counties, football, business, tourism, migration – Windrush) | | Coasts | | |
| History | | | Life in Victorian Cambridge | | Romans | Life on the Home Front in WW2 |
| Art | | Drawing: Make My Voice Heard | Painting and mixed media: Artist Study - William Morris Lino printing | Sculpture and 3D: Making memories | | Craft and design: photo opportunity |
| Design and Technology | Structures – bridges | Electrical systems: Doodlers (link to science) | | | Food technology – grab and go | |
| Computing | Online Safety: Year 6 | Data handling 1: Big Data 1 | Programming: Intro to Python | Data handling 1: Big Data 2 | Creating media: History of computers | Computing systems and networks: Bletchley Park |
| Religious Education | Christianity Expressing faith through the arts Picturing Jesus | Humanism | Christianity Creation and science: Conflicting or complementary? | Christianity What difference does the Resurrection make for Christians? | Buddhism What does it mean to be a Buddhist? Can we all be enlightened? | Buddhism Does being a Buddhist affect your life? Do views differ from Christian views? |
| Music | Topic Songs. To look at growth & development. Good melody writing, structure, compositional techniques, and use of scales. Tie in with Arts Award and learn Steel Pans. Music from different historical times | | Topic Songs. Develop knowledge of Victorian Music, leading on from carols, Music Hall, other songs, and instrumental improvements. Hoe music changed and progressed. Look at trad. notation, chords, and revisit melody writing. Arts Award to complete | | Topic songs and production rehearsal. Steel Pans. Comparing sings of the time and lyric writing. Composition based around conflict. | |
| Physical Education | Orienteering/ Cross Country Football | Gymnastics Netball | Dance Quicksticks Hockey | Fitness Tag Rugby | Athletics Dynamos Cricket | Swimming Rounders |
| PSHCE (Personal, social, health, citizenship education) | Rights, Rules and Responsibility: RR5/6 Working Together: WT5/6 | Family and Friends: FF5/6 | Financial Capability: FC5/6 | RSE: Year 6 Body Image Year 5/6 | Drugs Education: DE5/6 | Healthy Lifestyles: HL5/6 Managing Change: MC5/6 |
| Spanish (Modern Foreign language) | Weather, clothes, countries, Spain, map features, town geography Opinions, plural nouns (numbers, genders), adjectives | | Spanish festivals, holidays, descriptions of locations | | Revision of KS2 topics ahead of Y7 transition work | |