



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase in Girls & Pupil Premium club participation levels	Free places helped boost numbers in all clubs, especially with Pupil Premium children. Gave more children access to a wider variety of sports which also linked to increasing competition levels.	Plan to continue to ask outside providers for 2 free places for Pupil Premium children to encourage higher levels of PP participation where money can be a barrier to opportunities.
Continued subscription to Get Set 4 PE curriculum support portal	This online platform has particularly helped non-specialist staff with clear planning and resources to aid in lesson delivery. Lots of new fresh ideas for teaching PE which the children have enjoyed.	This helped give structure to PE planning with lots of additional resources like video clips, Knowledge organisers, Skill progression ladders and terminology banks for staff to draw upon.
Key Indicator 5 spending for increased participation levels in competitive sport.	All children experienced at least one interhouse competition of some sort and KS2 had lots of opportunities to participate in competitive events.	While participation numbers in KS2 were very positive for inter school events, we will aim to get as close to 100% participation next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity to help achieve 60 active minutes per day
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding carried over from  
July 2023: **£4514**

Sport Premium Funding  
received 2023-24: **£17000**

**TOTAL: £21514**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Partnership – Core Subscription	Whole School	<b>1, 2, 3, 4, 5</b>	Participation in a wide range of South Cambs SSP Key Stage specific Competitions & Challenges. Increased opportunities for physical activity across the whole school.	<b>£1000</b>
Balanceability & Scootability sessions (6 x 30mins to each class)	Rec/ KS1	<b>3, 4</b>	Developing core balance and cycle/ scooter stability in Reception & KS1 children. As well as introducing them to basic cycling and scooting skills.	<b>£530</b>
Play Leader Training	Whole School	<b>2, 3</b>	To provide Year 5 & 6 children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport and create and lead games for younger children.	<b>£200</b>
Scooter Growth Mindset Athlete Visit with Scooter workshops for Y5 & 6	KS2	<b>1, 3, 4</b>	Children inspired to try a new sport and taught to be more resilient and not give up so easily when things get difficult. Y5 & 6 taught simple Scooter skills to develop self belief and cycling confidence.	<b>£500</b>
Top Up Swimming - transport and delivery	Y5/6	<b>2, 4</b>	Children improved their swimming ability with all of them improving their confidence and distance they could swim, and some achieving 25m.	<b>£800</b>

Transport, cover & entry fees for participation in a wide range of Key Stage specific Competitions & Challenges.	KS2	<b>2, 3, 4, 5</b>	Increased participation opportunities in sport, competition and physical challenges for all years. Links made with local schools to aid with making local fixtures. All targets met with 100% of KS2 children representing the children in at least one event through the year.	<b>£2255</b>
After School Football & Rugby Coaching	KS1 & KS2	<b>2, 3, 4, 5</b>	Increased opportunities for our children to improve skills, develop confidence and teamwork and take part in competition. Links developed with local rugby club to increase numbers participating in community sport.	<b>£885</b>
Lunchtime active play provision involving Play Leaders, equipment and administration from a TA.	Whole School	<b>2, 4</b>	Play leaders organising play equipment and leading games and encouraging active play. Lunchtime supervisor/TA given responsibility for running this and allowed time to manage it successfully. New equipment has and will encourage and enthuse the children to be even more engaged.	<b>£2289</b>
KS1 & Y3/4 Booster Swimming sessions run by former staff member.	KS1 & Y3/4	<b>2, 4</b>	Children really improved their water confidence, swimming skills and distance they could swim helping them get more out of their PE swimming lessons.	<b>£723</b>
Extra-curricular staff run clubs for Netball, Athletics and Running.	KS2	<b>3, 5</b>	Large number of children participating in clubs. Increased girls presence at clubs with many oversubscribed. Increased opportunities for our children to improve skills, develop confidence and teamwork and perform well in competitions.	<b>£2597</b>
Specialist line marking on school field to mark out different zones and playing areas which change throughout the year.	Whole School	<b>2, 3, 4</b>	Able to lead lessons in well-marked areas thus saving time and allowing more active learning. More pupils meeting their daily physical activity goal whilst playing in marked areas.	<b>£1521</b>

Installation of Basketball equipment	KS2	<b>2, 3, 4</b>	Intention that more pupils will meet their daily physical activity goal, and more pupils encouraged to take part in PE & Sport Activities. They have a long life expectancy so will be used by hundreds of pupils for years to come.	<b>£1934</b>
Inclusive PE training course	Whole School	<b>1, 2, 3, 4, 5</b>	Opportunity to participate in practical workshops to gain experience in leading activities with an inclusive focus.	<b>£99</b>
Purchase Sports Equipment & resources to support PE, Play Leaders & extra-curricular sport.	Whole school	<b>1, 2, 3, 4, 5</b>	New equipment to facilitate more active play and leadership opportunities. Increased activities for children to participate in. Children taught how to use and store equipment carefully to prolong usage.	<b>£5257</b>
Sports Leader transportation and resources purchased for Sports Day.	Whole school	<b>1, 3</b>	Sports Leaders from TCC helped our children develop great teamwork, self-confidence and show excellent resilience and determination. Links made with TCC to make this a regular partnership.	<b>£213</b>
Purchase of Sports Award Trophies and engraving of trophies we have won	KS2	<b>3, 5</b>	Raised profile of PE across the school with children aspiring to be future trophy winners. Sense of pride and satisfaction for pupils to see school name engraved on trophies and know they played a part in that success.	<b>£161</b>
Subscription to Get Set 4 PE curriculum planning platform	Whole School	<b>1, 2, 3, 4</b>	Wide range of applications for this resource and chance for staff to increase confidence in PE delivery. Children enthused with experience of a different type of activity and way of learning and working towards Active 60 minutes.	<b>£550</b>
<b>Total Money Spent</b>				<b><u>£21514</u></b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of GetSet4PE online PE portal to help with lesson planning and purchase of equipment and resources to support this.	Increased confidence in non-specialists using the portal to help plan and deliver lessons as well as giving new ideas and structure to our medium term PE planning and support documents.	The videos and music linked to many of the units are really helpful both for teachers and also children to visualise what skills and activities should look like.
Investment in payment of transportation costs to get to competitions and costs of running free clubs for children to attend.	It has allowed every single child in KS2 the chance to get to competitions and festivals and experience the prestige of being in teams and representing the school. Gaining experience of and confidence in taking part in higher level competition. The children have experienced success in numerous competitions and have won tag rugby, hockey, cross country and athletics events this year as a result of this accumulated experience and increased confidence.	Where possible we have asked for help from parents with the transport and while we get some help many of our parents work during the day so taxis and coaches are vital to help get us to events. The time and effort our staff put into running the clubs is a big part in why the children like attending and why they do so well in the competitions.
Investment in lunchtime activity provision with TA placed in charge of implementing Play Leader programme and management of play equipment.	Increased numbers of children being active and engaged in structured activities at lunchtime to help towards the 60 active minutes target. Play Leaders being incentivised to lead through use of certificates and showing excellent leadership and nurturing skills.	This has also helped with lunchtime behaviour issues and improved self confidence in many children both playing games and also as Play leaders.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>18 out of 19 children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	<i>16 out of 19 children.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	<p><i>15 out of 19 children, though this is a little difficult to properly evaluate due to lack of time in a deep water pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We had 8 children from Years 5 &amp; 6 take part in 6 Top Up sessions at a local pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our PE lead attended a workshop at the county PE conference on primary swimming teaching and water safety.</p> <p>Teaching staff and teaching assistants attended resuscitation training with the County Outdoor Education advisor on 29/4/2024 (prior to the start of swimming lessons) to ensure they all had up to date resuscitation skills.</p>

Signed off by:

Head Teacher:	<i>Siobhan Rouse</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Brad Cox</i>
Governor:	<i>Alastair Oatey (Chair of Governors)</i>
Date:	20/07/24