

**HARSTON AND NEWTON PRIMARY SCHOOL**

**TOPAZ CLASS OVERVIEW SHEET - CYCLE B**

Year group 1/2

Year group 1/2	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Topic title</b>	<b>Our UK home</b>	<b>Let's remember</b>	<b>Florence Nightingale</b>	<b>China</b>	<b>Around the world</b>	<b>Flying High</b>
<b>English</b>	I want my hat back A walk in London	Toys in space Recounts Non- chronological reports	The Bear and the Piano The Goldilocks project	The Odd Egg Song in the mist Explanations- Life cycles	Instructions Non-chron. reports House held up by trees	Astro girl The Comet Poetry
<b>Maths (Year 1)</b>  <b>Following White Rose</b>	Place value to 10 x 5 Addition and subtraction x 2	Addition and subtraction x 3 Shape x 1	Place value to 20 x 2 Addition and subtraction x 3	Place value to 50 x 2 Length and height x 2 Weight and volume x 2	Multiplication and division x 3 Fractions x 2 Position and direction x 1	Place value to 100 x 2 Money x 1 Time x 2
<b>Maths (Year 2)</b> <b>Squeezed WR plans to accommodate SATS</b>	Place value x 4 Addition and subtraction x 3	Addition and subtraction x 2 Shape x 2 Money x 2	Multiplication and division x 5	Fractions x 3 Length and height x 1	Statistics x 1 Time x 2 Mass, capacity and temperature x 2 Position and direction x 1	Problem solving x 2 Revision and coverage of assessment statements, including missing numbers, time. scales, number facts
<b>Science</b>	Materials Y1 - Let's build Y2 - Materials matter	Materials Y1 – Marvellous materials Y2 squash, bend, twist, stretch	Animals, including humans Ourselves (Y1)	Animals, including humans - Healthy animals	Plants (Y1)	Plants (Y2)  <i>Scientist - Joseph Banks</i>
<b>History</b>		<b>Let's remember</b> (Significant people and events) Guy Fawkes and Remembrance Day <b>Toys</b> (Changes within living memory)	<b>Significant individuals</b> Florence Nightingale and Mary Seacole, changes in hospitals			<b>Flying High</b> (significant events globally) Wright Brothers Amy Johnson

<b>Geography</b>	<b>Investigating the UK</b> Major cities and countries			<b>China</b> Non-European contrasting country	<b>Investigating the world</b> Continents, Oceans	
<b>Trips/ visits</b>		Toy Museum -Ely	History off the page			Botanical gardens or Duxford Air museum
<b>Art</b>	<b>Drawing</b> Exploring line and shape	Christmas art activities and hall display	<b>Painting and mixed media</b> Life in colour		<b>Sculpture and 3D</b> Clay houses	
<b>Design Technology</b>		<b>Mechanisms</b> Making a moving monster		<b>Cooking and nutrition</b> Party food		<b>Structures</b> Baby Bear's chair
<b>Computing</b>	Mouse skills and word processing	e-safety (Y2 unit) Digital imagery- editing pictures	Data handling (Y1)	Algorithms unplugged (Y2)	Programming Beebots/scratch	Digital imagery 2 (Y2) Stop motion Plant growing animation
<b>Religious Education (RE)</b>	<b>People of the world</b> (Multifaith and introducing different world faiths)	<b>Why are light and dark important themes in celebrations?</b> (Diwali, Hannukah, Advent and Christingle)	<b>What does it mean to belong to a faith community?</b> (Weddings and welcoming babies)	<b>Who is a Christian and what do they believe?</b> Ideas on God. Who is Jesus? Miracles, prayer)	<b>Who is a Muslim and what do they believe?</b> (Idea of Allah , Prophet Mohammed (PBUH), Eid, prayer)	<b>What makes some places sacred?</b> (Church and mosque and compare)
<b>PHSE (Personal, Health and social education)</b>	Beginning and belonging	Myself and my emotions (includes Anti-bullying)	Healthy lifestyle	RSE (Relationships and sex education) Personal safety	Drugs education	Managing risk
<b>Music</b>	Class topic songs Development of Duration Pulse, Dynamics. Layering sound and rhythms		Class topic songs Pulse, tempo, texture in composition, Natural and everyday sounds		Class topic songs Instrumental choices and rhythmic patterns. Graphic scores	
<b>Physical education (PE)</b>	Games fundamentals 1 Dance	Gymnastics Games fundamentals 2	Gymnastics Dance	Games - Striking and fielding	Athletics Games fundamentals 3	Swimming